

SCRUTINY BOARD (NEIGHBOURHOODS AND HOUSING)

Anti-Social Behaviour Interventions - Monitoring of Recommendations

Recommendation	Department	Response
<p>RECOMMENDATION 1</p> <p>That the department report back to the Board progress on previous recommendations relating to anti-social behaviour.</p>	NHD	To be scheduled in the work programme at the appropriate time.
<p>RECOMMENDATION 2</p> <p>That the Scrutiny Board receives a detailed appraisal of the Safer Leeds Strategy and an update on progress made on the action plan.</p>	NHD	<p>Safer Leeds Strategy is included in the Board's work programme for this year.</p> <p>Update An update report on the Safer Leeds Strategy was presented to Scrutiny Board in November 2006</p>
<p>RECOMMENDATION 3</p> <p>Whilst noting the work already taking place we recommend that the police and the Anti-Social Behaviour Panels work towards preventing multiple</p>	NHD	<p>We accept that working towards preventing multiple breaches should take place and the ASBU will encourage partners to utilise individual support orders and other diversionary measures which assist in preventing multiple breaches.</p> <p>The ASB panels will develop a more effective process for tracking orders and breaches to manage cases "post" ASBO.</p> <p>We support the recommendation that all breaches are dealt with robustly and prioritised</p>

<p>breaches of ASBOs, particularly where the behaviour represents a serious breach and that first time breaches are dealt with robustly.</p>		<p>for the arrest of the individual although the Police and ASBU have no control over sentencing tariffs sent by the court.</p> <p>Update Prosecutions for ASBO breaches are the responsibility of West Yorkshire Police, the ASBU works closely with the Police to ensure that all breaches are dealt with effectively. The sentences laid down for breach of ASBO are determined by the Court in line with sentencing guidelines. A process of annual review for all juvenile ASBOs (under 18) is now in place to consider the relevance and effectiveness of each order. The process was introduced in during the November 2006 round of ASB panels and will be monitored to ensure that the orders and prohibitions are appropriate for the individuals.</p>
<p>RECOMMENDATION 4</p> <p>That the Neighbourhoods and Housing department researches the reasons for breaches of orders to determine how they can be tailored more effectively to individuals with the aim of minimising breaches.</p>	<p>NHD</p>	<p>The conditions placed on individuals are recommended by Officers however the final decision on such conditions is made by the Courts. Every effort is made to ensure that the conditions recommended are based on evidence of the individuals behaviour and the impact of that behaviour on the local community.</p> <p>We are aware that the Home Office are undertaking research into the use of ASBOs and we will await the outcome of that research and review our policies in line with its recommendations.</p> <p>Update. In November 2006 the National Audit Office published a report <i>Tackling Anti- Social Behaviour [HC99 Session 2006-7]</i> . The report considered the work of the Home Office's Anti Social Behaviour Unit which was set up in 2003 and the measures introduced by the Home Office since 1997 to deal with ASB. The research found that over half of their sample cases breached their Anti Social Behaviour Order with a third doing so on five or more occasions.</p>

			Orders	No. of orders Breached	No. Of Breaches
		The number of anti-social behaviour orders (ASBOs) issued by Leeds City Council in the Leeds local authority area between 01 January and 31 December 2001, number of breaches and times breached.	5	4	13
		The number of anti-social behaviour orders (ASBOs) issued by Leeds City Council in the Leeds local authority area between 01 January and 31 December 2002, number of breaches and times breached.	1	1	4
		The number of anti-social behaviour orders (ASBOs) issued by Leeds City Council in the Leeds local authority area between 01 January and 31 December 2003, number of breaches and times breached.	64	27	97
		The number of anti-social behaviour orders (ASBOs) issued by Leeds City Council in the Leeds local authority area between 01 January and 31 December 2004, number of breaches and times breached.	164	110	512
		The number of anti-social behaviour orders (ASBOs) issued by Leeds City Council in the Leeds local authority area between 01 January and 31 December 2005, number of breaches and times breached.	89	67	235
		The number of anti-social behaviour orders (ASBOs) issued by Leeds City Council in the Leeds local authority area between 01 January and 31 October 2006, number of breaches and times breached.	97	47	132
		<p>Further analysis of breaches within Leeds has found: of the 420 orders secured in Leeds 256 (61%) have been breached on 993 occasions. 13% (55) of all orders issued account for 54% (530) of all breaches 39% (164) of orders granted have never been breached. 31% (129) of all orders issued have been breached on only 1 or 2 occasions.</p>			

		<p>From the information shown above it can be seen that although the number of orders in the period 1st Jan 06 – 31st Oct 06 have increased compared to the same period last year the number of breaches have reduced.</p> <p>This can in part be attributed to the fact that case law from prosecutions for breaches of ASBOs has resulted in “tightening” up the terms for prohibitions within orders to ensure that they are more easily enforced and understood by the defendant.</p> <p>ASBU staff and partners from the agencies who sit on the 4 ASB panels that make the decisions on the suitability of an ASBO for an individual have received training from Legal Services to ensure guidance resulting from case law and good practice is incorporated into the decision making process.</p> <p>The Council and Police however have no control over the sentencing given out for breach of an ASBO which are set out in sentencing guidelines for the Courts.</p>
<p>RECOMMENDATION 5</p> <p>We recommend that the Neighbourhoods and Housing department consider how other measures are utilised before ASBOs are put in place in order to preserve the ASBO as a measure of last resort, in most cases. We also recommend that ASBOs are not used routinely in circumstances involving domestic violence or where</p>	<p>NHD</p>	<p>We do not use ASBOs routinely for domestic violence or mental health issues however the panel process allows for professionals to agree on the most appropriate measure for dealing with a particular set of circumstances. We will use all the available tools to deal with ASB and when we believe that using an ASBO is appropriate then we will do so. We do not agree that they should be used only as a last resort.</p> <p>Update Although legal outcomes clearly demonstrate where actions have been taken to deal with ASB much of the work of the unit aims to resolve cases without the need to use legal measure if possible through prevention and diversion work. Analysis of cases closed between August and October 2006 found that 105 cases were closed due to no further complaints. The most common activities undertaken to resolve</p>

<p>there are mental health issues.</p>		<p>the ASB was the use of ABCs (acceptable behaviour contracts) and ASB warnings (pre legal action warning). Other measures include other warnings/cautions (Housing caution/ Notice of Intention to seek possession, verbal warnings by Police, ASBU or ALMO, referral to diversionary schemes.</p> <p>In the period June- November 2006 the ASBU entered into 66 ABCs with individuals. Further analysis to measure the success of ABCs has established that of the 524 used by the unit (since recording began) only 25 individuals receiving an ABC have progressed to an ASBO. (less than 5%).</p> <p>The circumstances surround Domestic Violence would usually exclude the opportunity to use ASBO legislation (the definition states "... causing harassment, alarm of distress to one or more people not of the same address...") There may be occasions when the behaviour resulting in domestic violence impacts on people outside the immediate household and under these circumstances an ASBO may be appropriate. In addition the ASBU and Police are represented on MARACs (Multi Agency Risk Assessment Conferences) where cases involving high risk victims and perpetrators of Domestic Violence are considered and any decision to use an ASBO would be done in consultation with these groups.</p> <p>In relation to both domestic violence and mental health cases any decision regarding the use of an ASBO would be made through the ASB panel process where representatives from relevant partner agencies including social services would consider the whole circumstances of a case before approving a course of action.</p>
<p>RECOMMENDATION 6</p> <p>We recommend that the Neighbourhoods and Housing Department submit a further report to the Board detailing whether joint</p>	<p>NHD</p>	<p>We will continue to evaluate and review our working practices in relation to dealing with ASB. The ASB strategy advisory group made up of representative from a wide range of statutory and non statutory agencies monitors the use of ASBOs and other powers on a quarterly bases as does the Safer Leeds Partnership.</p> <p>We will continue to take into account research being undertaken into this field of work and would question the value of another report to Scrutiny board considering the remit</p>

<p>working between different services to support ASBOs is successfully and effectively employed.</p>		<p>and scale of this enquiry. (see response to recommendation 4)</p> <p>Update On 22nd January 2007 Leeds will be announced as one of 40 Respect Areas chosen to drive forward the Government’s Respect Action Plan. The Respect Action Plan builds upon the previous work to address anti-social behaviour (asb) by broadening (“deepening, widening, furthering”) the approach to tackling asb.</p> <p>The Council have committed to delivering five key elements of the plan these being</p> <ul style="list-style-type: none"> • Introducing Family Intervention Projects (FIPs) • Establishing parenting programmes • Demonstrating openness and accountability through Face the People Sessions • Using the full range of tools and powers • Adoption of the Respect Housing Standard <p>A report was taken to Executive Board on 24th January 2007 setting out the implications for the Council. A small group of officers leading on the key elements of the plan will monitor the impact of the plan and report directly through to the Respect Task Force on its implementation.</p>
<p>RECOMMENDATION 7</p> <p>That the Positive Actions for Young People scheme is evaluated and assessed according to its impact on anti-social behaviour.</p> <p>We also recommend that</p>	<p>Learning and Leisure</p>	<p>PAYP has been fully evaluated by Learning and Leisure and has continued to receive a “good” assessment every 6 months by Connexions West Yorkshire.</p> <p>External funding from a variety of sources has increased for 2007/08 in recognition of the effectiveness and achievements of the scheme.</p>

<p>should the evaluation of the scheme confirm its success, it is appropriately funded to allow further development and greater capacity.</p>		
<p>RECOMMENDATION 8</p> <p>That where further operations, such as Operation Chariot, are proposed, consideration is given to extending activities to the district centres within Leeds, taking into account the type of issues specific to the area.</p>	<p>NHD</p>	<p>Decisions on where multi agency operations take place are determined by local partners at local problem solving meetings and are developed to take into account the issues relevant to that area.</p> <p>Update The Divisional Community Safety Partnerships (DCSP) are aligned to Area Management Areas and are supported by Area Community Safety Co-ordinators. Each DCSP develops an action plan based on local problem profiles. The ASBU is represented by a Team Leader at each DCSP and good practice resulting from operations such as Operation Chariot are considered alongside other options when action plans are being developed.</p>
<p>RECOMMENDATION 9</p> <p>That the Anti-Social Behaviour Panels periodically review their workloads and membership to ensure that capacity is maximised and that input from other organisations, particularly in the voluntary sector, is utilised effectively.</p>	<p>NHD</p>	<p>We recognise the value that the voluntary sector can make to reducing ASB. There are some issues relating to the personalised data that is shared at the ASB panels that would make it difficult for voluntary sector organisations to be involved at that level. However, there is a role for such organisations when it comes to local delivery of services such as diversionary schemes and further work will be done to engage with such organisations.</p> <p>Update The Home Office published updated guidance on the use of ASBOs which included recommendations on the procedures and processes that should be in place for decision making on the use of an ASBO. ASB panel procedures have been reviewed in light of</p>

<p>We also recommend that where the use of supported measures is increased by the Anti-Social Behaviour Unit, this is matched by an increase in capacity in the Anti-Social Behaviour Panels.</p>		<p>these recommendations. (see recommendation update 3)</p>
<p>RECOMMENDATION 10</p> <p>That the Director of Children’s Services and the Anti-Social Behaviour Unit consider and review the implications of the Children Act with regard to anti-social behaviour measures, and update the appropriate Scrutiny Board of any issues arising.</p>	<p>NHD</p>	<p>Update Social Services are represented on the ASB panels and at a local level when discussions are taking place on individual cases.</p> <p>Neighbourhoods and Housing Department have established a departmental steering group considering the implementation of Every Child Matters and Community Safety are represented on the Parenting Strategy Steering group which is led by Children’s Services. The development of the Parenting Strategy for Leeds is a key achievement target for Leeds as a Respect Area. (see recommendation 6)</p> <p>Community Safety have also contributed to the recent review of the Children’s and Young People’s plan specifically under the priority areas “Positive Contributions” and “Staying Safe”</p>
<p>RECOMMENDATION 11</p> <p>That consideration is given to the provision of additional PCSOs and Neighbourhood Wardens throughout the city to support the various strategies for tackling anti-social behaviour.</p>	<p>NHD</p>	<p>Update By the end of this financial year the number of PCSOs match funded by Leeds City Council will increase to 170 .</p>

<p>RECOMMENDATION 12</p> <p>That Ward Members are systematically kept informed of anti-social behaviour issues and activities within their Ward by Council departments and ALMOs, within the constraints of the law. We recommend that a mechanism be established that will allow the ‘two way’ sharing of information from Ward Members. We also recommend that Council departments and the ALMOs ensure that the same level of communication occurs between themselves.</p>	<p>NHD</p>	<p>Update</p> <p>Leeds Community Safety is currently revising its website to provide more accurate and up to date information. West Yorkshire Police have developed a website providing information on activities being undertaken at a local Neighbourhood Policing Team level this site is very useful in finding up to date information on activities taking place at a ward level to deal with anti social behaviour. The Community Safety website will provide a link to the NPT site once completed.</p> <p>The home page for the NPT site is http://www.wypnpt.org/</p> <p>Members can report Anti Social Behaviour problems through the ASB contact number which is 0113 3984701 where details will be logged and forwarded to the most appropriate agency.</p> <p>A web based reporting form is being developed which can be accessed through the Leeds City Council Website.</p>
<p>RECOMMENDATION 13</p> <p>That the Youth Service reports back to the Scrutiny Board on the progress of the Revizit scheme and how it might be implemented more widely</p>	<p>Learning and Leisure</p>	<p>Revizit is delivered jointly by the Youth Service and the Youth Offending Service. It was a pilot project in West Area but has been rolled out across all five areas in the second half of 2006/07.</p>
<p>RECOMMENDATION 14</p>	<p>Learning and Leisure</p>	<p>. .These issues have formed part of the inquiry conducted at the end of 2006 by</p>

<p>That appropriate Scrutiny Board receives information from Youth Services regarding the distribution of resources, the relationship with the ‘narrowing the gap’ agenda and whether there is scope for further developing ways of ‘rewarding good behaviour’ in young people.</p>		<p>Children’s Services Scrutiny Board into Youth Services. An inquiry report is due out shortly.</p>
<p>RECOMMENDATION 15</p> <p>That consideration is given to Youth Services working more actively with 8 – 13 year olds, should funding allow.</p>	<p>Learning and Leisure</p>	<p>This issue was raised within the Children’s Services Scrutiny Board inquiry.</p>
<p>RECOMMENDATION 16</p> <p>That the Youth Offending Service analyse the reasons for non-attendance for parent programmes in order to devise alternative methods of making contact with parents of young offenders.</p>	<p>NHD</p>	<p>Firstly the YOS is pleased to report that attendance at parenting programmes has increased significantly since the YOS gave evidence to scrutiny board and we now achieve our nationally set target for attendance on parenting programmes by the parents of young offenders.</p> <p>That said it still remains difficult to engage a number of parents in the programmes. The YOS analysis of the reasons are:</p> <ul style="list-style-type: none"> • Fear of the unknown – many parents think they will be treated negatively, or “shown up” in a public forum. • Many parents lack confidence in being able to participate in a group setting. • A lack of provision of suitable child-care, particularly given that the behaviour of some of the children makes them difficult to cater for using “standard” child minding resources.

- Some less experienced YOS staff lack confidence in “selling” programmes to parents.

The last of these issues is being resolved internally by the YOS through training and supervision. The others can be overcome by working with parents in advance of sessions, to build up their resolve and confidence. YOS officers continue to undertake these tasks, but it remains both time-consuming and resource-intensive.

Update

The YOS has progress to report in terms of parenting interventions. The YOS is close to achieving the target set by the Youth Justice Board for attendance by parents on parenting interventions.

Leeds YOS has coordinated a successful bid to the DfES for an early intervention parenting pathfinder project which has been titled “*All Relative*”. A team of 3 parenting project officers has been recruited to provide Webster Stratton parenting programme to parents of young people (aged 8 – 13) who are at risk of becoming involved in anti-social behaviour or crime. It is anticipated that anti-social behaviour enforcement officers will be a key source of referrals to the programme. The 2 year project, which is being evaluated by the DfES will be commencing in the next few months.

The *All Relative* project will pay particular attention to the “engagement phase” and to overcoming barriers to parental participation on the programme given that securing attendance on the entire 16 week Webster Stratton programme is crucial to successful outcomes.

All relative has also received funding from RESPECT to employ an educational psychologist to work intensively with parents of young people exhibiting anti social behaviour and resolve any critical issues relating to parenting.

<p>RECOMMENDATION 17</p> <p>That, should the scheme ultimately be judged to have been successful, the Neighbourhoods and Housing department considers the long term funding for Signpost, both through mainstream budgeting and through funding from other partners beyond March 2006 and that a city wide application of the scheme be considered.</p>		<p>This scheme will be expanded from 2006 into other areas using Safer & Stronger Communities fund and NRF. While this funding isn't mainstream it will support the scheme over the next two years and will be developed to meet the Governments RESPECT agenda.</p>
<p>RECOMMENDATION 18</p> <p>That Education Leeds provides to a future Scrutiny Board an update on its policies regarding truancy prevention, including information on the guidance provided to parents and the latest information on initiatives such as the City Centre Truancy Sweep.</p> <p>We also recommend that</p>	<p>Education Leeds</p>	<p>(i) Education Leeds, Education Welfare Service can provide Scrutiny Members with updated reports on strategies and policies regarding attendance improvement and truancy prevention as requested; including City Centre and local area Truancy Sweeps, Attendance Champions Initiatives, Target School action and use of Legal interventions, including Parenting Orders, Contracts and Penalty Notices.</p> <p>An update report on the impact of these initiatives and the Attendance Strategy can be found on the Education Leeds site http://infobase.leeds.gov.uk/documents/viewdoc.aspx?cid=4727 and the Annual Attendance and Exclusions report 2005/06 http://infobase.leeds.gov.uk/documents/viewdoc.aspx?cid=10696</p> <p>New initiatives to improve attendance and reduce persistent absence from September 2006 include:</p>

such Truancy Sweeps are done as regularly as possible in order to maintain the momentum and the profile of the message

- The appointment of an Anti-bullying Communications Champion, working alongside the successful Attendance Champions Initiative.
- Launch of the multi-agency 'Speak out against bullying' initiative and 'Talking Leeds DVD'.
- Re-engage with the Rhino's Initiative, a joint strategy between Education Leeds and Leeds Rhino's to coach and mentor 50 vulnerable pupils identified in years 9 and 10 at high school to prevent the risk of missing education
- Introduction of the city wide Children Missing Education (CME) Procedures.
- Targeted support and intervention with 15 Persistent Absence Target High Schools from December 2006 (including DfES and National Strategies support).
- Targeted Child Employment sweeps in the city centre and markets.
- Launch of the Holidays in term time campaign with Leeds co-op
- Refocusing of the Education Welfare Service from January 2007.
- The appointment 40 PSAs (Parent Support Advisers) to support the Attendance and Exclusions Strategy from December 2006.

(ii) Truancy Sweeps are planned activities with WYP, under the Crime and Disorder Act and as such must be undertaken with the cooperation and permission of the Police who have the legal power to stop and detain truants if necessary.

This academic year the EWS and WYP have carried out 17 Sweeps and stopped 96 pupils. EWO's participate in truancy sweeps as part of their SLA with Schools, however not all schools are supportive of this strategy and the use of EWO time. As further delegation of front line Services to schools occur, there will be less flexibility and further constraints on EWO's which may restrict participation in truancy sweeps.

We are currently seeking funding to develop a dedicated 'sweep' in the East of the City with a view to this being deployed as a strategy across all 5 wedges in the future.

Summary of Legal Cases autumn Term 2006/07

		<p>Total number of Legal cases = 78 Number of cases withdrawn = 14 Fast Track = 20 Parenting Orders = 2 Penalty Notices = 42</p>
<p>RECOMMENDATION 19</p> <p>That consideration is given by Education Leeds to introducing business and enterprise and other vocational skills into schools to channel young people's entrepreneurial interests and that any examples of this type of project currently being undertaken by schools be circulated to the Board.</p>	<p>Education Leeds</p>	<p>Education Leeds have been working closely with Enterprise Advisory Service and the Learning & Skills Council to form Leeds Enterprising Schools Partnership which has been established to support schools in developing their Enterprise Education capacity.</p> <p>The Partnership Programme provides:-</p> <ul style="list-style-type: none"> • Senior Management briefing on Enterprise Education capacity building • Briefing for key staff on Ofsted Enterprise Inspection Criteria • Support for key staff in completing the Enterprise Progression Guide • Support in identifying gaps in provision • Access and support to Staff Development Programmes • Access and support to Activity Brokering Services • Access and support to materials provision/development • Access and support to business and employer engagement programmes • Access and support to match funding activities <p>Enterprise Funding - All secondary schools have been awarded funds, between £15,000 and £20,000 per annum, to support the inclusion of enterprise programmes into the curriculum at KS4 and there is an expectation that all KS4 students will experience the equivalent of 4 days of enterprise activities a year.</p> <p>As a result of this there are many commercial organisations offering services to schools most of which are 'events' of one day duration.</p>

Education Leeds Education Business Partnership (EL EBP) support schools throughout the city to deliver enterprise events, examples include:

Everyday Economics Project

Fifty five Year 10 students at Priesthorpe High School worked with business volunteers on an Enterprise project that simulated the running of a business. The objectives were to develop students' financial awareness and their understanding of how businesses operate and the role they play in the economy.

Coca Cola visit

GCSE Business Studies students from Wortley High School visited Coca Cola Enterprises in Wakefield. The objective was to develop business knowledge including marketing, sales, production and distribution.

Enterprise Day

Bright Futures and Business Dynamics delivered an Enterprise event for Crawshaw High School . The objective was to develop the communication, problem solving and personal financial awareness of 205 Yr 10 students.

Stock Market Challenge Activity

Bruntcliffe High School is running the Stock Market Challenge project from December 05 to April 06 with the aim of developing the economic understanding of 280 Yr 10 students. The project entails the students researching companies and then (a virtual exercise only) buying and selling of shares.

'Newsletter' Literacy & ICT Activity at Yorkshire Post Newspapers

Education Leeds EBP worked with the Education 'Newsroom' at Yorkshire Post Newspapers to offer one-day activities for students that involved using Quark Express software to write articles for a newsletter. At the end of the activity each student left with a colour copy of a 4 page newsletter. The schools that took advantage of this activity were Woodkirk, Wortley, Roundhay, Priesthorpe, Lawnswood, South Leeds and Crawshaw High Schools.

Forensic Science Workshops

CSI Workshops is a company that delivers forensic science workshops in High schools that are designed to inspire and enthuse students about scientific careers. Students learn about the retrieval of finger prints, foot prints and the analysis of blood spatter patterns. They use this knowledge to work in teams on a crime scene with a view to identifying the culprit. Education Leeds EBP supported 7 Leeds High Schools to purchase workshops for Year 10 and Yr 11 students. Participating schools in January and February 06 were City of Leeds, Morley, Temple Moor, Allerton, Horsforth, Woodkirk, St Mary's Menston and Boston Spa High Schools.

During Enterprise Week, in November, a number of funding bodies support enterprise events on a regional basis inviting schools from across West Yorkshire to take part in competitive events such as the Real Business Challenge sponsored by Coca Cola Enterprises. Throughout the year many schools organise their own enterprise programmes.

Over the past two years DTI have sponsored Enterprise Advisers to work with schools to advise on the development of enterprise skills but this programme is due to finish in July 2006.

EL EBP also supports Enterprise activity for students indirectly, by organising Teacher Professional Development Placements in industry, for example, training teachers in the use of Debtcred, the High Sheriff's financial literacy project and Face to Face Finance, sponsored by Royal bank of Scotland. Both of these programmes are free to Leeds High Schools and are an important component of developing an understanding of enterprise. Also a wide range of professional development opportunities are offered for teachers to experience enterprise in industry, for example, Tesco have provided placements for teachers wishing to gain an understanding of the retail industry.

One of the key challenges in schools is to ensure that the concepts of 'being enterprising' are integrated into the curriculum and not considered as another subject to

teach. The key skills are learning to work in a team, learning to respond positively to change and challenging circumstances and developing a creative approach to problem solving. An enterprise programme should also include an element of financial awareness.

A wide range of vocational subjects are available to students in Leeds, many of which include work placements and a reduced timetable at school. An example of a creative approach to course development is the BTEC Environment course run by Joseph Priestley College with the support of South Leeds CLC which provides students with laptops that can be used in the field to follow and record course materials.

However, many of these courses are taken up by students who are disaffected with school rather than students who are disaffected with the curriculum. Another challenge therefore is to introduce vocational subjects for students of C/D borderline and above ability who have the motivation to learn but need a more interactive approach to their learning and demand a greater understanding of the relevance of their learning to their everyday lives. In support of this need Education Leeds EBP has developed resources for the BTEC First Diploma in Retail working with nine partners in the retail industry, the Sector Skills Council and Park Lane College. The course is running at Pudsey Grangefield school where students are offered a wide range of opportunity to visit companies related to the retail industry and encouraged to learn independently with the teacher acting as a facilitator. Similar resources are under development to support BTEC Hospitality and Art & Design courses due to start in September 2006.

Education Leeds EBP has also supported the creation of resources for vocational qualifications through the Teacher Professional Development Placements programme by identifying companies willing to collaborate in the production of classroom resources. The first resource is a case study based on Rhodia UK Ltd, a local chemical company. Created by two Leeds science teachers the resource is designed to support the teaching of the Applied Science GCSE and comprises a DVD with presentations about the company history, products and H&S regulations. It also includes printed copies of actual company documents including H&S reports, risk assessments, H&S Policy,

		<p>Company Training Policy, company structure, job descriptions.</p> <p>Leeds has a very well developed an extensive Vocational Offer that is available to all 14-16 Year olds across the city. A wide range of organisations are involved in the delivery of this provision including; FE Colleges, work-based learning providers, City Learning Centres, LCC Jobs & Skills Department and Voluntary and community Sector organisations as well as schools themselves. Currently around 2,500 young people in Year 10 and 11 spend at least one day per week undertaking a vocational programme outside the school, studying for one or more of nearly 100 different qualifications. Several of the programmes available such as the Young Apprenticeship Scheme and Job Guarantee Scheme involve extensive workplacements.</p> <p>Details of all the vocational programmes available to young people in Leeds are contained in the 14-16 web-based prospectus available at www.vocationallearningleeds.org</p> <p>The Education Business Partnership Team within Education Leeds, supported by a grant from West Yorkshire Learning and Skills Council, are driving forward a number of enterprise programmes which include:</p> <ul style="list-style-type: none">□ During 2006/07 all high schools will be supported in developing an action plan to support the introduction of enterprise across the curriculum□ An Enterprise Forum has been established to which Enterprise Coordinators in all high schools are invited. This meets each term and offers an opportunity for training and dissemination of ideas.□ Working with the Business and Enterprise schools to support delivery of enterprise programme 'Project Business' and support the training of staff in identified schools.□ Individual, city wide and regional enterprise challenges for high schools supported by a range of business partners e.g. Real Business Challenge with Coca Cola Enterprises and Flat Pack Challenge with IKEA; Rotary Club Technology Challenge.
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		<ul style="list-style-type: none"> ❑ Five day programmes involving a whole year group (Y7 & Y9) and all curriculum areas developing, producing and marketing a new product or service e.g Candy Company, promotional campaign for British Legion. ❑ Mini enterprise programme for SEN groups in conjunction with John Smeaton High School ❑ Teacher Professional Development days in industry which result in the development of new classroom based curriculum support materials e.g. visit to chemical company to support delivery of science. Visit includes input on how principles of enterprise can be introduced into curriculum. ❑ Just The Job programme supports Y6 children from 15 inner city primary schools to engage in a number of lessons explaining the world of work followed by visits to two local companies. This involves 45 companies and 700 children. <p>The LEGI funding recently awarded to the city will provide an opportunity to expand on this foundation and, in particular, provide additional support for schools in some of our most deprived areas.</p>
<p>RECOMMENDATION 20</p> <p>That as an Authority we are robust in our enforcement and that enforcement protocols are quickly put in place.</p> <p>We also recommend that an analysis of the Government's Alcohol Misuse Enforcement Campaign is provided to the appropriate Scrutiny Board, detailing the lessons learnt.</p>	<p>Legal Services</p>	<p>The only time when an application will come before the licensing committee is if the applicant has a relevant offence and the police object. In such instance the committee has two options - reject or grant the application. The Act does not appear to allow for the grant subject to conditions.</p> <p>Where an existing personal licence holder is convicted for a `relevant offence' before the Magistrates, he is duty bound to advise the Magistrates that he is the holder of a Personal Licence. In this instance it is the Magistrates who decide on the penalty to be applied - revocation or suspension of licence.</p>
<p>RECOMMENDATION 21</p>		<p>The Scrutiny Commission has now ceased, however, the licensing aspect falls under the remit of Overview and Scrutiny.</p>

<p>That the Scrutiny Commission undertaking an inquiry into the misuse of alcohol receives the comments and recommendations from Scrutiny Board (Environment and Community Safety) on enforcement and reviews for licences.</p>		
<p>RECOMMENDATION 22</p> <p>That Council departments consider how ‘good news’ press releases can emphasise the positive contributions being made by young people.</p>	<p>NHD</p>	<p>Update Leeds Community Safety now has a communications officer in place and a communication plan has been developed. Where possible positive contributions from young people will be emphasised within the press and publicity although sometimes we are not able to make the most of positive stories.</p>
<p>RECOMMENDATION 23</p> <p>That the department continues to study best practice from other authorities and where appropriate apply it to this Council’s own approaches to tackling anti-social behaviour.</p>	<p>NHD</p>	<p>Update The ASBU is continually seeking to identify good practice. We are members of the Social Landlords Crime and Nuisance Group which publishes a quarterly magazine highlighting good practice and new initiatives nationally. In addition as a Trailblazer Authority and soon to be Respect Area we are involved with events to update on good practice and contribute to decisions on changes and improvements to activities for dealing with ASB. The Head of Community Safety is the lead officer for ASB and a Director of the National Community Safety Network (a Community Safety Practitioners organisation).</p>
<p>RECOMMENDATION 24</p>	<p>Learning</p>	

<p>We recommend that wherever possible the Youth Council is given a higher profile and that the Youth Council itself seeks creative ways of representing more widely the views of young people across the city, particularly around the issue of anti-social behaviour.</p>	<p>and Leisure</p>	<p>The Youth Council's profile is increasing steadily. An exciting new development, the introduction of Youth Opportunity Fund and Youth Capital Fund, will help considerably from 2006/07 onwards.</p> <p>LYC is now responsible for making decisions about the allocation of more than £900,000 per year to fund youth work schemes designed and submitted by groups of young people from across the city. Some schemes will hopefully target anti social behaviour. LYC will be joined on the decision panel by young people from ROAR (Reach Out and Reconnect). ROARs involvement will help to ensure a broader representation of young people.</p> <p>Update</p> <p>Good progress has been made in the last 6 months. For example, the Youth Council has been consulted about implementation of Youth Matters and has started to make decisions about the allocation of Youth Opportunity Funds and Youth Capital Funds.</p>
<p>RECOMMENDATION 25</p> <p>We recommend that bodies, (public and voluntary) working within the community should look for further opportunities to involve young people in community projects, which allow contact between the different sections of the community. We also recommend that the Council continues to encourage the involvement of young people</p>	<p>Democratic Services</p>	<p>A Young People's Scrutiny Forum is currently undertaking an inquiry under the auspices of Scrutiny Board (Children's Services). There are also discussions taking place within Democratic Services regarding the continued emphasis on engaging with young people and encouraging them to find their voice within the democratic process.</p>

in the democratic functions of the Council, such as the Scrutiny process and the work of Area Committees.		
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